



Ark Atwood Primary Academy

Equality Objectives

This document provides information on our school context with respect to the Protected Characteristics set out in the Equality Act 2010; sets out our Equality Objectives; and provides data to demonstrate our progress towards these aims.

1) School Context – Pupil

This section provides information on the composition of the pupil population at the school with respect to the ‘protected characteristics’ outlined in the Equality Act. The Act protects people from discrimination on the basis of ‘protected characteristics’. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

Gender (%)

Male: 54%

Female: 46%

Other/ Not Stated: 0%

Special Educational or Medical Needs and Disability

Pupils with a EHCP (%): =3.3%

Religion & Belief

Religion & Belief	Number
Christian	21
Muslim	183
Jewish	5
Hindu	2
Sikh	0
Roman Catholic	6
Buddist	2
Church of England	10
Russian Orthodox	
Other Faith	3

Additional Groups

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

Pupils with English as an Additional Language				
	Boys	Girls	Total	% of school population
English as an additional language			125	28.28%
Pupils from low-income backgrounds				
Number of pupils eligible for Pupil Premium				22.4%
Number of pupils receiving the 16-19 Bursary (Post-16)	N/A	N/A	N/A	N/A
Number of Looked After Children: 1				

2) Our Equality Objectives

Equality Objective 1: Continue to develop offer to ensure excellent pupil mental health and well-being
(AIP Priority 4.1)

This will be achieved by:

- PSHE curriculum adapted to meet needs of pupils
- Mindfulness programme across school
- Restorative approach to behaviour across the school
- Review and audit of provision through assemblies and work shops
- Identify reasons for gaps in achievement in different classes and groups
- Review and revise provision for children with SEND in line with the new Code of Practice
- Identify pupils in receipt of pupil premium; monitor and evaluate provision provided
- Graduated response charts completed on half-termly basis with intervention programmes
- Monitor and evaluate the impact of interventions
- Training for class teachers and TAs with developing class provision for identified pupils
- Identify and implement appropriate intervention strategies in order to close the gap
- KS2 RWI group for pupils identified at risk of falling behind
- AHT to co-plan with all year groups
- Targeted adult support in class (use of TAs and effective use of adult volunteers)
- Identification of pupils in need of school councillor support, Art therapy, the Stress management programme, Happy to be me programme to support self-confidence or the Wise behaviour programme to support self-esteem.

Review date and comments: Every Autumn term part 1

Equality Objective 2: 4.2

To broaden pupil's access and exposure through enrichment activities beyond the core (AIP Priority 4.2)

This will be achieved by:

- Financial support for extracurricular activities.
- Support financially to access Breakfast club and After school play centre.
- Provide a broad range of expressive art lessons, ran by specialists, as part of the foundation stage curriculum to allow access to a range of activities.

Review date and comments: Every Autumn term part 1

Equality Objective 3: Implement a range of programmes to provide parents with the best possible advice and support (AIP Priority 5.2)

This will be achieved by:

- Parent sessions ran by the school team for parents throughout the year.
- School nurse and other school specialists providing advice and workshops to parents, as arranged through school.

Review date and comments: Every Autumn term part 1