

History and Geography Overview 2016-7

	Autumn + Black History Month whole school activities		Spring	Summer
EYFS	<p>Understanding the world Special events from our own communities including Diwali. Where we come from – family links across the world. Our addresses and where we live. Learning about autumn and Bonfire Night and the Gunpowder Plot. Trip to London Zoo – using a map to find different places in the zoo</p>		<p>New Year across the world including the Chinese new year. Learning where China is in the world. Weekly trips out in the local environment; road names and finding the places we visit.</p>	<p>Native countries customs and cultures. Celebration of International Day. Learning the continents of the world and naming on maps. Weekly trips out in the local environment; road names and finding the places we visit. Trip to Pirate Ship at Memorial Garden</p>
Year 1	<p>Naming oceans and continents Looking at maps and learning how to locate the oceans and continents on a map of the world Learn the characteristics of continents including Antarctica Trip to London Aquarium. X/C Science – animals and habitats X/C Literacy – Information texts and captions</p>		<p>Using map and visit to London to locate where the Great Fire of London took place Learn about the people in Tudor times –Diary of Pepys. Tudor dress Learn about the events leading to the Great Fire of London X/C Art – Great Fire collage X/C Literacy – Newspaper report</p>	<p>Comparing Old and New London Visit tourist destinations in modern day London Trip to the London Eye Using maps and giving directions How our grandparents lived How we live now Locating areas of interest in modern London Learn about Africa and compare to London X/C Handa’s Surprise Literacy/stories from other cultures</p>
Year 2	<p>United Kingdom Explorers London landmark mapping Learning about key cities and countries in the United Kingdom</p>	<p>To learn about significant landmark events in British History Guy Fawkes and the Gunpowder Plot Compare 17th C England with today – dress, food, entertainment.</p>	<p>Understanding the historical significance of the Titanic ‘Real life’ Character inference of historical figures. Understanding the difference between fictional events and real life historical events. Understanding the placement of the sinking of the Titanic in relation to other historical events previously learnt about, e.g The Great Fire of London and the gun powder plot.</p>	<p>Explorers. Learning about famous explorers Christopher Columbus and Captain Cook, and finding out what it was they discovered. Learning about life was like for the 17th and 18th Century ship’s crews. Continuing to learn how to read maps Creating our own maps around the imaginary islands that we will discover as Atwood Explorers</p>
Year 3	<p>Oliver Twist – the life of poor children in Victorian England Comparing lives of children in London today to those in Victorian times Jobs children did in Victorian England What was it like in the workhouse? X/C diary recount writing Visit by Historical Acting Group</p>		<p>Life in Stone Age times Using artefacts to infer about life three thousand years ago Understanding where the Stone Age fits in a time line X/C art – Skara Brae and evidence – making our own stone age artefacts Trip to Butser’s ancient farm</p>	<p>Natural disasters Understanding how volcanoes and floods shape our lives and landscapes Where volcanoes erupt – mapping and link to history – Pompeii. What causes flooding X/C art – 3D collages natural disasters</p>
Year 4	<p>Ancient Egypt – the historical significance of finding Tutankhamun’s tomb. The historical legacy of Howard Carter Ancient Egyptian legends and myths Locating Egypt on the world map. Locating the Valley of the Kings Understanding the climate in Egypt and the process of mummification Trip to the British Museum</p>		<p>Rivers A river through time – looking at the way settlements change on river banks over key periods in human time. Stone Age, Victorian Age, and the present day Environmental links to the importance of water cleanliness Features of rivers – understanding the course of a river from source to sea Locating the major rivers in the world on maps The water cycle X/C Science</p>	<p>The inventors of chocolate: the Aztecs. Exploring the origins and fall of this mighty empire Understanding Aztec daily life and society. What Aztecs wore and ate. Locating the Aztec empire on a modern day map Climate and topography of Mexico</p>
Year 5	<p>Passport to the world – Journeying across the continents Europe, South America and Asia. Comparing the lives of people in different major cities in these continents Locating cities, countries and continents on world maps Learning about longitude and latitude.</p>		<p>Religious celebrations – the important cities and locations to different cultures – Christianity, Judaism, Islam Sikhism and Buddhism. X/C RE</p>	<p>Viking invaders and settlers Understanding where Vikings came from How they built their boats and where in Britain they invaded Looking at artefacts and inferring how life was in Britain at that time</p>