

Literacy Long Term Map Year 5

Core Texts.

The Wolves of Willoughby Chase, Varjak Paw, Wolf Brother, Street Child, Midnight Fox, Tom’s Midnight Garden, Farther, Holes, Romeo and Juliet – KS2 version.

Autumn 1 and 2 Ancient Rome – The Legend of Romulus and Remus		Spring 1 and 2 Romeo and Juliet – Drama		Summer 1 and 2 Metropolis – a sense of place.				
Narrative	Traditional Tales Legends Romulus and Remus (3 weeks)	Enrichment week End of term assessment week	Action and adventure narrative (5 weeks)	Assessment week	Stories of mystery and suspense Core resource – The Nightmare Man – Pie Corbett	Assessment week/+ KS2 SATs assessments WC 22 May 2017	Enrichment week x 1	End of term assessment week WC 10 July 2017
Final written outcome	Reflect on the main character and re-tell the story from a different perspectives		Develop skills of building up atmosphere in writing passages building up tension		Explore a text in detail. Write in the style of an author Take the plot and theme from the original text to write own short version of a suspense story			
Non Fiction Final written outcomes	Recount (2 weeks) Romulus as a Roman Write recount based on an aspect of a Roman life for an unknown reader Formal language Compose a biographical account		Persuasion (4 weeks) Draft and write a letter and a speech expressing a point of view for real purpose – write a commentary on an issue, justify a personal viewpoint, construct an argument to persuade others Show through a range of writing how persuasive writing can be adapted for different audiences and purposes		Flashback Narrative Core resource – The Piano short film Explore how to present flashbacks using narrative devices.			
	Explanation (2 weeks) How electrical circuits work Predicting circuits		Recount Diary entry Detailed instructions with a clear introduction and conclusion					
Poetry/ Vocabulary Building Core poem Owl – Pie Corbett Outcome	Vocabulary building Poetry Slam – Wolf Poem – including figurative language.	Vocabulary building 5 days Linked to Shakespeare workshop Formal language discussion written and performed	Vocabulary building 10 days Poetry Compose a poem on Portobello Road trip Rhyme and non-rhyme – Focus on development of rich vocabulary Memorising and Performing own poem to parents in showcase					