

Literacy Long Term Map Year 1

CORE TEXTS

Peace at Last, Can't sleep little bear? Where the wild things are ,The Elephant and the Bad Baby ,Avocado Baby, The Tiger who came to tea, Lost and Found, Knuffle bunny Beegu, Dogger, Cops and Robbers, Elmer, Handa's Surprise, We're going on a bear hunt, Lonely Beasts.

	Commotion in the Ocean		Traditional Tales	Old and new London		Africa	Lonely Beasts
Narrative	Stories with predictable phrasing		Developing characters and describing settings Snow White Hansel and Gretel Jack and the Beanstalk	Contemporary fiction Stories reflecting children's own experiences 4 weeks		Stories with repetitive language (Talk for Writing) We're going on a bear hunt.	Stories with predictable endings Lonely Beasts Where the Wild Things Are Beegu
Final written outcome	Write simple sentences using patterned language words and phrases taken from familiar stories		Retelling and recounting stories	Write a series of sentences to retell events based on personal experience		Write a re-telling of a traditional story Use imagination to write an alternative version	Retell story in sequence Imagine you are the lost person – what happened on a particular day
Non Fiction	Labels, lists and captions	Recount		Report	Recount First person	Recount	
Final written outcome	Write labels and sentences for an in-class display using the class trip to the London Aquarium	Write simple first person recounts based on personal experience using adverbs of time to aid sequencing		Write a diary entry in the first person recalling events and descriptions on the night of the Great Fire of London	Recount the trip to the Monument Including senses Subject specific vocabulary and make links from Old Fire of London knowledge to modern London.	Write a first person recount of a trip to Regents Park	
Poetry	Structure Rhyming couplets 1 week			Vocabulary building and rhythmic structure		Vocabulary building – rhyme, rhythm and structure	
Outcome	Write lyrics and perform in Christmas Nativity			Create poetry which rhymes using the senses Link to a song with a well-known tune Developing and using a word bank		Listen and respond to a range of poems with repetitive language.	