

Teaching Sequence for Guided Reading

Book Introduction

Read the title, talk about the type of book and look at the pictures. Locate difficult new words and unfamiliar concepts or names if necessary.

With more able readers encourage them to make connections between texts.



Strategy Check

Review reading strategies and remind your child to use them when reading.

With more able readers recall comprehension strategies 'When you are reading today remember to ...'



Independent Reading

Children read at their own pace. A parent can monitor their child's and use prompts to encourage problem solving, praising the correct use of reading strategies.

With more able readers check for accuracy, phrasing, fluency and comprehension.



Returning to the text

Talk about the text to check your child's understanding. Praise problem solving and use of reading strategies.

With more able readers encourage your child to identify elements which may need clarification, exemplification or discussion..



Response to the text

Encourage children to respond to the text through a short discussion where they express opinions. A 'familiar book' box could be provided containing the texts for children to re-read to themselves as an independent activity to develop fluency and expression.

With more able readers use this dialogue to explore personal preferences and extend comprehension.

This advice gives an overview of the generic teaching sequence for guided reading with your child. The emphasis and time given to different elements of the sequence would depend on the reading expertise of the child