

Year 5 Curriculum Map 2016-17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What have the Romans done for us?	Passport to the world	Metropolis cities	Romeo and Juliet	Vikings and Anglo-Saxons	
Literacy Core Texts The wolves of Willoughby Chase Varjak Paw Wolf Brother Street Child Midnight Fox Tom's Midnight Garden Farther	Traditional Tales Legends (2 weeks) Outcome: Reflect on the main character of the legend from different viewpoints Re-tell the story from several different perspectives Compose a biographical account linked to Romans (2 weeks)	Recount (2 weeks) Write recount based on an aspect of a life for a child from (England, Europe, India) Poetry – Write/learn free verse – Oral presentation to class/school Non-fiction Explanation text – Linked to Electricity (2 weeks)	Discussion-(3 weeks) Link to My London - gentrification Spoken word – Debate (Persuasion) (2 weeks)	Narrative – suspense writing Report (2 weeks) Plan compose and edit a short non-chronological report using topic	Fiction – including flashbacks (4 weeks) Explore a text in detail. Using film – write a narrative with flashbacks Script Writing Linking to Drama Writing a piece of narrative flashback as a play script Performance	Poetry- (2 weeks) Our London Composition, memorising and performance Discussion (3 weeks) Question as a title- Then or now- when would you have rather lived? Paragraphs for and against Conclusion with personal opinion Write a balanced discussion presenting two sides of an argument Link to oral debate work
Mathematics	MATHS MASTERY for Year 5					
Science <i>Empiribox</i>	Physics Electricity		Chemistry Acids and Alkalis		Biology Environment, Ecology and Evolution	
History	Romans in Britain Invaders and settlers What did the Romans ever do for us? The legacy of the Romans successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, , Boudica				Vikings in Britain: Viking raids and invasion Viking invasions and Danegeld End of Anglo Saxons 1066	
Geography		Comparing geographical features; England, India. Identify the position and significance of global physical geography – eg equator Understand geographical similarities and differences through the study of human geography – UK and World.	Locating key capital cities on a world map, comparing and contrasting human physical characteristics.		Use the eight points of a compass, Understand Grid References Use Ordnance Survey Maps	Depth study of local area – Our London Visit to Portobello Road
Art and Design	Greek Artists Spanish Artists linked to class name Picasso Theme	Featured artist - Clarice Cliff Ceramics International Mosaics	Perspectives of London Featured Artist Stephen Wiltshire Charcoal and pencil	Featured Artist Andy Warhol Pop art Graphic scenes – linked to Literacy Romeo and Juliet	Viking mosaics Big art – linked to History	Local area study – Portobello Road Graffiti, street scenes

Computing	Developing an interactive game	Understanding cryptography and cracking codes	Using geometry and patterns to make art	Creating a website to promote web safety	Learning to share experiences as a blog	Using CAD programme to create a virtual space
Music Including weekly singing assembly	Vocal Curriculum, Rhythm studio One Voice Choir.		Vocal Curriculum, Rhythm studio One Voice Choir .		Vocal Curriculum,/One Voice Choir/	
P.E.	Team sports Street dance	Invasion Games Street dance	Team Sports Street dance	Dance	Gymnastics Outdoor adventure Enrichment pathways – 2 weeks	Athletics Sports day
PSHE	Ups and downs Happy Newspaper/Community Circles/Kind Deeds Enrichment pathways – 1 week		PAW's B - Mindfulness Happy Newspaper/Community Circles/Kind Deeds SRE		Enrichment pathways – 2 weeks Local area study	SRE Mindfulness
RE <i>Christianity and Judaism</i>	Rules for Living Beliefs and teachings to describe the variety of practices and ways of life in religions and understand how these stem from, and are closely connected with, beliefs and teachings	Advent and Christmas around the world Link to Roman Gods and Christianity (Herod)	Celebrations in Judaism including Easter		Leaders in religious communities practices and lifestyles	Human identity, personality and experience develop their sense of curiosity about life, death, relationships and the natural world and express Personal opinions.

