

| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | Mission to Mars | Gunpowder, Treason and Plot | Titanic | Rainforest and Anthony Browne (Author study) | Lego and Micro Adventures (Project X books) | Art Adventures – Artist study and comparison |
| Trip | Science Museum | Pantomime | V&A | Kew Gardens | Legoland | Tate Modern Year 2 Residential |
| Literacy Core Texts Year 2 Reading Spine Roald Dahl classics Poetry Anthologies Illustrated fiction based on diversity and inclusion | <p>Non Fiction and Fiction</p> <p>Nasa Moon landing Apollo Space Program Astronauts and their training</p> <p>Margaret Hamilton – text: Margaret and the Moon</p> <p>Chris Hadfield – text: Darkest Dark</p> <p>Solar System , planets , Mars</p> <p>Key outcome : Leaflet on Mission to Mars containing Contents, Star Words, Mars facts, Mars speculative fiction, Quiz</p> <p>Trip recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> | <p>Non-fiction and Fiction</p> <p>Gunpowder Plot Guy Fawkes King James Historical comparison then vs now</p> <p>Poetry Rhyme, rhythm Rote learn personal poem Simile Metaphor Alliteration</p> <p>Key Outcome: Fictional Day in the Life of a King Diary entry</p> <p>Trip recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> | <p>Non-fiction and Fiction</p> <p>Build Journey Disaster Consequences – World historical event Class disparity Scientific investigation</p> <p>Key Outcome: Non-Chronological Report on Titanic</p> <p>Trip recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> | <p>Non-fiction and Fiction</p> <p>Significance Deforestation Ecology Layers Animals Habitats Life cycles</p> <p>Key Outcome : Animal Fact-file</p> <p>Fictional response to painting ‘Surprised Tiger in Rainforest’</p> <p>Trip recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> | <p>Non-fiction and Fiction</p> <p>History of Lego Project X Micro adventures Science fiction Traction Man</p> <p>Key Outcome: Legoland Leaflet – Guide to place we have visited</p> <p>Narrative – shrunk to micro size and adventure entailed</p> <p>Trip recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> | <p>Non-fiction and Fiction</p> <p>Art History Significant artists and their work: Van Gogh , Picasso , Mondrian, Seurat</p> <p>Description and response to art</p> <p>Katie goes to ... - Series</p> <p>Fictional narratives based on images : The Bathers</p> <p>Key Outcomes: Newspaper interview with famous artist Writing from character’s perspective in painting</p> <p>Residential recount – past tense, sequence, paragraphing, subheadings, expanded noun phrases, adverbs</p> |
| Mathematics | MATHS MASTERY : Key skills developing in Year 2 include ... Place Value – partitioning 2 digit numbers ; Addition and Subtraction – number bonds to 20 , add and subtract any number within 100 , solve missing number problems ; Multiplication and Division – 2s, 5s, 10s knowing and using to solve word problems / reason outside known facts ; Fractions ; Measurement- value of coins , reading scales and time to nearest 5 minutes ; Geometry – name and describe common 2D and 3D shapes , describe similarities and differences | | | | | |
| Science <i>Empiribox</i> | EMPIRIBOX : Key Stage 1 two-year cycle to include Physics, Chemistry and Biology. Materials; Mixtures and Potions; Changing Materials; Our Living, Earth; Habitats & Seasonal Change; Mixtures & Potions; Plants & Trees; Toys | | | | | |
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| History | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures | Linked through Literacy Topic – involves exploration of historical context , timeline , impact of key events , changes over time . study of significant figures |
| Geography | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important | MFL – Japanese Exploring World cultures , locations and what makes countries unique, special or important |
| Art and Design | Sketchbook techniques and skills Geometric rocket designs | Firework landscapes Royal portraits | Still Life | Collage Mixed Media | DT – Constructing and Engineering | Seurat Pointillism Mondrian Modern Art Van Gough |
| Computing | Using the internet safely | Introduction to coding | Word processing | Scratch Jr | Digital Art | Scratch Jr |
| Music | Vocal Curriculum – supported fortnightly by Ark Music staff , Class songs learnt through Topic , Weekly Salsa lessons | | Vocal Curriculum– supported fortnightly by Ark Music staff , Class songs learnt through Topic , Weekly Salsa lessons | | Vocal Curriculum– supported fortnightly by Ark Music staff , Class songs learnt through Topic , Weekly Salsa lessons | |
| P.E. | 'Astronaut training' – fitness Spatial awareness Building strength | Invasion Games Teamwork Dodging , marking Attacking , defending | Gymnastics – safety , ranges of movement , balance and coordination | Invasion Games Teamwork Dodging , marking Attacking , defending | Healthy Living – core strength , fitness and flexibility | Invasion Games Teamwork Dodging , marking Attacking , defending |
| PSHE | Happy to be Me Friendship building and 'what happens when' How to play positively | | Embracing differences – tolerance Thinking about the future – as we grow | | Philosophy and Ethics – exploring ideas about self and choices | SRE – Science facts about our bodies (age appropriate for Year 2) Residential |
| RE | Signs and Symbols in everyday life | Giving and receiving at special celebrations | Places of worship – similarities, differences, tolerance and understanding of other's beliefs | New life – Spring | The work of people in the community – how we support each other | Easy questions , difficult answers |
| Drama | Weekly Performance art based lessons involving dance, song, acting and expression Space song | Weekly Performance art based lessons involving dance, song, acting and expression Shakespeare Macbeth | Weekly Performance art based lessons involving dance, song, acting and expression Performing Poetry | Weekly Performance art based lessons involving dance, song, acting and expression Anthony Brown texts The Tunnel | Weekly Performance art based lessons involving dance, song, acting and expression Freeze frames and Expressing oneself | Weekly Performance art based lessons involving dance, song, acting and expression Bringing Art to life |

Year 2 Curriculum Map 2018 / 2019 Updated November 2018