



## Year 6 Curriculum Newsletter – Spring Term 2- 2018

Welcome back to the second part of the term. We hope you had a lovely break and the children are ready to continue the term with a 'spring' in their step. Year 6 worked incredibly hard last term and we have been so impressed with the progress they have made. This may be a short term, but we have a lot of learning planned and it promises to be a great one.

### PSHE

Children will be continuing their programme of Mindfulness. This will involve being able to use the skills they have learnt in the sessions and applying them to everyday scenarios that may arise in the classroom or playground. There will still be a big focus on kindness and spending time on thinking about how we can brighten up somebody's day.

### Mathematics

This will be our final term of new content before we start revising and building on our previous learning with problem solving. We will be continuing our unit on Measure (length, mass, volume, time) before working on Statistics (mean, graph reading, data collection) and exploring a new topic in KS2: Ratio and Proportion. There are lots of fantastic opportunities to explore these topics in everyday life through cooking, art and travel which we will be integrating into our lessons.

### Humanities and Art

Last term, we looked at the Geography of Europe to help us understand the countries involved in the war and who invaded who. Now, we will move on to learn about different people lives during the war. Again, we will be focussing on the Homefront but we will be looking at a variety of different people lives including evacuees, men who stayed behind to serve on the home-front and all the women who rolled up their sleeves and went out to work. We will be particularly thinking about the lives of women and discussing such big questions as: Women won the War for Britain-True or False?

### Computing

Lights, camera... Action! Australia class have finished writing and storyboarding their scripts to film adverts about each of the Atwood houses. This term the children will continue to work with their group to film and edit their adverts into a finished product. Bring your popcorn to the film screening!

### Other Useful Information

**Children will need to come into school already in the correct Atwood P.E kit on Wednesdays only.** When after school clubs begin, students wear uniform and bring any required change of clothes for after school. Canada class will continue to visit the The Rhythm Studios on Tuesday afternoons and there will be a performance at the end of this term. Homework will continue to be given out on a weekly basis with the children being responsible for completing it and handing it in on Wednesdays.

### Literacy

Last term, the children had an introduction to World War 2 and have really taken to their new learning topic. We will be continuing with our Homefront theme but looking at more specific events. These will include studying the life of children during the war and what it was really like to be an evacuee. Was it all milking cows and adventurous lands found through the back of wardrobes? Did all those sent away have such a magical time or did some miss their families and would have preferred to stay in London? Through eye-witness accounts and traditional stories, we will sort fact from fiction. Children will be writing diary entries and letters home as well as non-fiction pieces too.

### Physical Education

This term, children will be concentrating on honing their balancing skills. They will be practising certain movements and then incorporating them into group games. Netball will be a focus, so children will be concentrating on agility, balance and their awareness of other players and the ball.

### Art

In Art this term, the children will be carrying on cooking with rationed ingredients. In addition to this, Y6 will be creating evacuee suitcases. What do they think will be important to bring with them to the countryside as they leave the danger of London?

### Science - Water, Acids & Alkalis

Following a successful term of learning about the key terms in the water cycle and understanding what makes a molecule of water, we will be delving into identifying acids and alkalis. The children will be experimenting with different solutions to find out what household goods are acid or alkali and building on what we learnt about the positive hydrogen atoms. We will culminate our science work with a piece of non-fiction writing that shows our learning over the entire term. Please ask your young scientist what they have learnt in science to help them share their impressive vocabulary and knowledge outside of the classroom.