

Year 6 Curriculum Newsletter – Spring Term 1st Half 2018



Achieving Success

Happy New Year! We hope that you all had a relaxing and an enjoyable time over the festive break. We are looking forward to greeting the children back and getting stuck straight into a new term of learning.

This half term our theme will be The Homefront and children will be discovering what life was like at home during World War 2. The children will be looking at artefacts from these times and analysing original sources to understand the challenges of life in the 1940s. They will be looking at the causes of the war as well as the effect it had upon the lives of those left at home and the changes it caused within society.

Literacy

Using our topic of the Homefront for inspiration, pupils will be writing both non-fiction and fiction pieces. For non-fiction pieces children will be writing in lots of different genres: including essays, newspapers and opinion pieces. They will also be putting themselves in the shoes of an evacuee to write creative diary entries and letters.

Mathematics

After a successful introduction at the end of Christmas, the children will continue exploring algebra and developing a solid foundation of algebraic principles for secondary school. After this unit, we will be learning about shape, space and geometry this half-term. We will be focusing on finding unknown angles in a shape and using coordinates to translate, reflect and rotate shapes.

Physical Education

In P.E this term we will be looking at Health Related Fitness and understanding the changes the body makes during exercise. We will be focusing on cardiovascular endurance by running long distances, muscular endurance with repetitive muscular movements like squatting or press ups etc. We will also be focusing on co-ordination by throwing and catching with the dominant and non-dominant hand in addition to agility, where we will be doing the Illinois agility test. We will be recording our results on the first and last week and hopefully see an improvement.

Art

In Art this term, Y6 will be travelling back in time to the 1940's and putting their culinary skills to the test. The children will be introduced to rationing and will get to grips with wartime ingredients.

Other Useful Information

Children will need to come into school already in the correct Atwood P.E kit on Wednesdays only. When after school clubs begin, students wear uniform and bring any required change of clothes for after school. It is now Canada classes' turn at The Rhythm Studios and they will be attending every Tuesday afternoon with a performance at the end of term. Homework will continue to be given out on a weekly basis with the children being responsible for completing it and handing it in on Wednesdays.

ICT

Following a productive term in which Canada class produced and edited their own adverts for Atwood, Australia class will be taking up the challenge from January. The children will learn what makes a good advert and how to work as an effective team. In groups, they will begin writing and storyboarding their work before picking up cameras to start filming before the end of half-term.

Science

This term, our unit is Water, Acids & Alkalis with a focus on collecting and analysing data. We shall be discovering what water is and what acids and alkalis are; learning how to identify them by using a Universal Indicator and a pH scale and then taking an in depth look at the water cycle and the roles played by evaporation, condensation and temperature.

Humanities

Humanities this term will be mainly focused on history. The children will be taking their time to look at different pieces of evidence and use them to build up an impression of what life was really like for those at home during the war. They will be studying first-hand accounts from the time, ration books, propaganda, photographs and original early footage of life 'Back in Blighty'.

PSHE

We will be continuing with our practice of Mindfulness to help us find some calm in our hectic days and self-regulate our behaviour. Children will continue to take part in Community Circles to allow them to express their feelings aloud.