

Autumn (11 weeks)

Numbers and number bonds to 10 (3 weeks)

Count to tell the number of objects in a given set, and to compare sets, within 10.
Read and write numbers to 10 in numerals and in words.
Compare and order numbers to 10.
Use ordinal numbers (first, second, up to tenth) and symbols (1st, 2nd, 3rd, etc.),
Year 1 pupils do not use the terms 'cardinal number' and 'ordinal number'.
Year 1 pupils do not use the symbols $>$ and $<$ when comparing numbers.

Addition and subtraction within 10 (3 weeks)

Count on and use number bonds to add.
Count on, count back and use number bonds to subtract.
Tell addition and subtraction stories about pictures, with number expressions using the addition symbol (+), subtraction ($-$) and equals (=) symbols, within 10.
Compare two numbers within 10 to tell how much one number is greater (or smaller) than the other.
Recognise the relationship between addition and subtraction, and create fact families, within 10.
Build up the addition bonds to 10 and commit to memory.

Shapes and patterns (2 weeks) *Maths Meeting focus from here on*

Identify and name the 4 basic shapes from 2-D and 3-D objects (square, rectangle, triangle, circle) and describe and classify shapes.
Make/complete patterns with 2-D shapes according to their shape, size or colour.
Make/complete patterns with 3-D models (cube, cuboid, cone, cylinder).

Numbers to 20 and ordinal numbers (1 week)

Count to tell the number of objects in a given set, and to compare sets, within 20.
Read and write numbers to 20 in numerals and in words.
Understand place values (tens, ones), within 20.
Compare and order numbers and understand number patterns, within 20.
Year 1 pupils do not use the symbols $>$ and $<$ when comparing numbers.

Addition and subtraction within 20 (2 weeks)

Tell addition and subtraction stories about pictures using the addition symbol (+) or subtraction symbol ($-$), within 20.
Compare two numbers within 20 to tell how much one number is greater (or smaller) than the other.
Build up the addition bonds to 20 and commit to memory.
Recognise the relationship between addition and subtraction, and create fact families, within 20.
Solve addition and subtraction 1-step word problems.

Spring (10 weeks)

Mental maths within 20 (1 week)

Mental addition and subtraction within 20, including modelling on the number line.
Add three single-digit numbers.

Time (1 week) *Maths Meeting focus from here on*

Tell and write time to the hour/ half hour (only analogue clocks, not digital).

Numbers to 40 (2 week)

Count to tell the number of objects in a given set, and to compare sets.
Read and write numbers in numerals and in words, understand number notation and place values (tens, ones).
Compare and order numbers and understand number patterns.
Year 1 pupils do not use the symbols $>$ and $<$ when comparing numbers.

Add and subtract within 40 (2 weeks)

Add and subtract within 40 involving:

- ⊙ a 2-digit number and ones
- ⊙ a 2-digit number and tens

Add within 40 involving:

- ⊙ two 2-digit numbers

Solve addition and subtraction 1-step word problems

Length and weight (3 weeks) *Maths Meeting focus from here on*

Measure and compare (*using terms below, not calculating differences*) the length of two or more objects in non-standard units (within 40):

- ⊙ long, longer, longest
- ⊙ short, shorter, shortest
- ⊙ tall, taller, tallest
- ⊙ high, higher, highest

Measure and compare (*using terms below, not calculating differences*) the weight of two or more objects in non-standard units (within 40):

- ⊙ heavy, heavier, heaviest
- ⊙ light, lighter, lightest

Numbers to 100 (1 week)

Count the number of objects in a given set (within 100), and compare sets (within 100).
Read and write numbers in numerals and in words.
Year 1 pupils do not use the symbols $>$ and $<$ when comparing numbers.

Summer (10 weeks)

Numbers to 100 (2 weeks)

Understand number notation and place values (tens, ones), compare and order numbers and understand number patterns.

Year 1 pupils do not use the symbols $>$ and $<$ when comparing numbers.

Add and subtract within 100 and mental maths (3 weeks)

Add and subtract within 100 involving:

- ⊙ a 2-digit number and ones (e.g. $60 + 8$, or $60 - 3$), including mentally
- ⊙ a 2-digit number and tens (e.g. $60 + 20$, or $60 - 30$), including mentally
- ⊙ two 2-digit numbers (e.g. $68 + 23$, $63 - 28$)

Solve addition and subtraction 1-step word problems.

All sums and differences within 100, do not include e.g. $60 + 70$.

Money (2 weeks) *Identifying coins and notes is Maths Meeting focus in Spring & Summer terms*

Use £ and p symbols, identify coins and notes, tell the amount of money in pence (up to £1) and in pounds (up to £100) and match a coin/note to an equivalent set of coins/notes.

Year 1 pupils do not combine pounds and pence e.g. £1.35.

Solve addition and subtraction money word problems, including modelling with Diennes blocks and on the number line.

Year 1 pupils do not combine pounds and pence e.g. £1.35.

Multiplication and division (2 weeks)

Multiply using repeated addition (within 40) and write multiplication sentences using \times .

Divide a quantity (within 20) into equal sets:

- ⊙ given the number of objects in each set
- ⊙ given the number of sets

Pupils are not introduced to the division symbol (\div) until Year 2.

Year 1 pupils do not learn times tables, the focus is on the concepts of multiplication and division.

Picture graphs (1 week) *Maths Meeting focus throughout year*

Collect and organise data to make picture graphs, using a symbol/picture to represent one object.

Read and interpret horizontal and vertical picture graphs.

Year 1 pupils do not use picture graphs with scales – one picture always represents one object.