

Atwood RWE Curriculum 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Note: RWE is a part of termly topics/themes taught in EYFS	All About Me, People Who Help Us and Celebrations Link to: Understanding the World Curriculum Statements <ul style="list-style-type: none"> Understand that they have similarities and differences that connect them to, and distinguish them from others (<i>religious or non-religious identities of others and traditions important to them</i>) To develop friendships and a sense of self. (<i>their own religious or non-religious identities</i>) Remembers and talks about significant events in their own experience. (<i>important traditions and festivals linked to religion</i>) Recognises and describes special times or events for family or friends (<i>important traditions and festivals linked to religion</i>) Celebrations: Diwali, Christmas, Hannukah		Dinosaurs and Space Link to: Understanding the World Curriculum Statements <ul style="list-style-type: none"> Talks about why things happen and how things work. (<i>links to creation stories from different religions</i>) Celebrations: Baisakhi, Easter, Holi		Growing and Around the World Link to: Understanding the World Curriculum Statements <ul style="list-style-type: none"> Shows interest in different occupations and ways of life. (<i>link to religious holidays and traditions around the world</i>) Enjoys joining in with family customs and routines. (<i>link to religious holidays and traditions around the world</i>) Celebrations: Eid, Wesak	
Reception Note: RWE is a part of termly topics/themes taught in EYFS	All About Me and People Who Help Us Link to: Understanding the World ELGs <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps (<i>their own religious or non-religious identities and traditions</i>) Talk about the lives of the people around them and their roles in society (<i>importance of religious leaders and spaces</i>) Celebrations: Diwali, Christmas, Hannukah		Fantasy and Traditional Tales Link to: Understanding the World ELGs <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (<i>links to tales from different religions</i>) Celebrations: Baisakhi, Easter, Holi		Dinosaurs and Animals Link to: Understand the World ELGs <ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. (<i>links to creation stories from different religions</i>) Celebrations: Eid, Wesak	
Year 1	Key Question: What are the different ideas about how our world was created?	Key Question: Why do Christians give gifts at Christmas?	Key Question: What books are special to different religious worldviews?	Key Question: What can we learn from Christianity?	Key Question: What do Hindus celebrate?	Key Question: What do Muslims celebrate?
Year 2	Key Question: Why are religious leaders important and what do they teach us?	Key Question: What do Christians celebrate?	Key Question: Who was Buddha and what can we learn from his teachings?	Key Question: What can we learn from the Torah?	Key Question: What are the Christian rites of passage?	Key Question: What do Sikhs believe in?
Year 3	Key Question: What do religious worldviews have in common?		Key Question: How do religious worldviews interact with music?		Key Question: What are the difference and similarities between religious beliefs in God?	Key Question: How do worldviews explain the origin of life?
Year 4	Key Question: What do religious worldviews have in common?		Key Question: How do religious worldviews interact with art?		Key Question: How is my personal worldview different and similar to other worldviews?	Key Question: How do worldviews explain life and death?
Year 5	Key Question: How do religious worldviews spread?		Key Question: What makes a religious world-view powerful?		Key Question: How are our identities shaped by institutional (religious and non-religious) world-views?	Key Question: How do religious and non-religious worldviews interact with social issues?
Year 6	Key Question: How have religious worldviews changed over time?		Key Question: What makes a religious world-view powerful?		Key Question: How do religious and non-religious worldviews understand morality?	Key Question: How do religious and non-religious worldviews interact with social issues?