



Ark Atwood Primary Academy

Sports Funding 2021-22



Introduction

Sports Premium Funding must be used to fund improvements to the provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles.

Further information about this grant can be found at: <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Allocations for the academic year 2021 to 2022 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census. Schools with 17 or more pupils receive £16,000 plus £10 per pupil

Department for Education Recommendations

Schools should use the PE and Sport Premium funding to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- You should use the PE and sport premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Review of Academic Year 2019/20

- We have worked hard to ensure that our site constraints do not limit the sport and PE provision on offer for our children. As such, we have looked to collaborate with other local providers to share their resources making use of additional outdoor space. We are using the local Amberley Road pitch not only for lunchtime play but for dedicated PE sessions. Additionally, Westminster Academy has kindly allowed us to use some of their facilities for PE and after school sports clubs.
- We have taken part in local Westminster leagues for the first time and have also joined other west London Ark primaries in network wide sports events. The appointment of PE Leads meant that the profile of this area raised significantly with 'trials' taking place for the first time.
- We have looked to expand our offer and make use of dedicated, trained professionals in 'non-traditional' areas such as Karate so that children can learn an increasingly broad range of skills and begin to specialise.
- Sadly, owing to COVID restrictions, we were unable to assess our Year 6 swimmers as they moved onto secondary school. The table below shows the outcomes for our 2018/19 Year 6 cohort

Can swim competently, confidently and proficiently over a distance of at least 25m	65%
Can use a range of strokes effectively	65%
Can perform safe self-rescue in different water-based situations	50%

- We were also unable to run our annual sports day at Paddington Recreation Ground.

Review of Academic Year 2020/21

- Owing to Covid restrictions through the course of the year, much of our planned collaboration did not take place during this academic year. We were also unable to participate in local leagues and Ark network events did not take place this year unfortunately.
- However, we were able to gain continued access to the Amberley Estate pitch meaning that our capacity for sport and fitness activities was significantly increased. This, coupled with increased morning PE sessions, meant that we were able to exceed statutory PE time.
- Although there was some interruption to clubs, we were able to run bespoke new specialist sports including non-contact boxing, ballet and karate.

2021/22 Grant

£16,000 + £10 per pupil in Year 1 to Year 6 (based on the January 2021 census)

Total funding: **£19,540**

Breakdown of 2021/22 Spending *(these are our central priorities; the figures extend beyond the allocated funds)*

Objective	Cost	Rationale
Appoint co-PE/Sports Lead	£1,500	To ensure that our Covid recovery plans prioritise sport and fitness and that there is significant leadership oversight along with increased capacity to implement plans.
Employ a specialist PE teacher to lead PE/Sport over lunchtime on Amberley Estate pitch as well as to support with teaching.	£8,000	Supporting the lunchtime team with facilitating structured play along with specialist PE teaching.
Rent the local Amberley Estate pitch from 11am to 3pm daily	£6,000	Providing significant additional space to allow us to increase time for PE, structured lunchtime play and a dedicated space for competitive sport.
Provide swimming lessons for children in Year Three and additional lessons for Year Six	£4,000	Ensuring that children become early swimmers and leave us increasingly stronger swimmers. (Changed to Year Three this year to ensure all children have had lessons).
Employ a coach to teach karate in Year 4 and run a specialist club	£3,100	Broadening our PE offer in line with our rationale for the subject
Enter into Westminster Schools sports leagues	£590	Provide a competitive element to Atwood Sport provision.
Organise for children to attend sports enrichment (eg Olympic Stadium Sports, Lords Cricket etc.)	£250	Develop a love of Sport through engaging with professional venues and organisations.
Hire Paddington Rec track and field facilities for KS1 and KS2 Sports Days	£916	Providing a space for all KS1 and KS2 children to compete on Sports Day.
Acquire permanent sports equipment to facilitate wider provision	£1,300	Acquisition of fixed basketball nets, vault box, springboard and mat so that children are using discipline appropriate equipment

Significantly more PE is now taught in the morning as we look to maximise the additional space we have acquired. Following the Covid disruption of 2020/21, we will be using Westminster Academy's outdoor space again for after school clubs and some PE provision.

Additional sports activities supported by the school budget or other funding sources:

- Annual equipment purchase to update and enhance existing resources
- Subsidise intervention/clubs for vulnerable pupils and those pupils who are at risk of becoming overweight
- Provision of specialist dance and ballet teaching for EYFS children
- Specific 'healthy living' element of PE to promote good health and fitness to all pupils and staff.
- Residential visits for Years 2 and 6 children focusing on physical activity, adventure and challenge. Progressive programme of activities to build confidence, stamina and resilience