## Year 4 Reading Spine



Autumn I
Literacy: Romans – nonchronological report
Geography: Invaders – The
Romans

one character's point of view. **Geography:** Invaders – Roman Britain

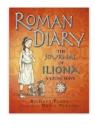
Autumn 2

Spring I
Literacy: the Sumatran Tiger (nonchronological report), writing to
persuade (letter to MP)
Geography: The Amazon: Rivers
and Rainforest
Reading Revolution:

Class Book: Richard Platt - Roman Diary: The Journal of Iliona Class Book:
Baby Professor – Romulus and Remus, The
Twins Who Made Rome
Gary Northfield – Julius Zebra: Rumble with
the Romans!

**Literacy:** Romulus and Remus – narrative from

Reading Revolution: Rudyard Kipling - The Jungle Book



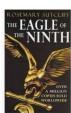
ROMULUS NO REMUS
THE TWINS WHO MADE ROME
AND ARTHUR THE TWINS WHO MADE ROME
OF THE TWINS WHO THE TWINS
EBOT PROGRAM

BOT P

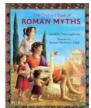
CARY NORTHIELD

THE JUNGLE BOOK

Reading Revolution: Rosemary Sutcliff – The Eagle of the Ninth



Reading Revolution: Geraldine McCaughrean - The Orchards Book of Roman Myths



Class Book: Katherine Rundell – Into the Jungle, Stories for Mowgli



Spring 2

**Literacy:** narrative describing the effects of pollution

**Geography:** The Amazon: Rivers and Rainforest

Summer I

**Literacy:** The Aztecs – civilised or savage? (non-chronological report)

**History:** Contrasting civilisations – the Mayans

Summer 2

**Literacy:** Charlie and the Chocolate Factory (newspaper report)

Geography: The USA

Reading Revolution:

Kenneth Grahame – The Wind

in the Willows

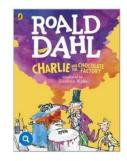


Reading Revolution and Class Book: Katherine Rundell – The Explorer



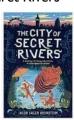
Reading Revolution and Class Book:

Roald Dahl - Charlie and the Chocolate Factory



Class Book: Helen Ward – Varmints Jacob Sager Weinstein – The City of Secret Rivers





## **Year 4 Reading Spine**

