

Year 4 Reading Spine



<p>Autumn 1 Literacy: Romans – non-chronological report Geography: Invaders – The Romans</p>	<p>Autumn 2 Literacy: Romulus and Remus – narrative from one character’s point of view. Geography: Invaders – Roman Britain</p>	<p>Spring 1 Literacy: the Sumatran Tiger (non-chronological report), writing to persuade (letter to MP) Geography: The Amazon: Rivers and Rainforest</p>
<p>Class Book: Richard Platt - Roman Diary: The Journal of Iliona</p> 	<p>Class Book: Baby Professor – Romulus and Remus, The Twins Who Made Rome Gary Northfield – Julius Zebra: Rumble with the Romans!</p>  	<p>Reading Revolution: Rudyard Kipling - The Jungle Book</p> 
<p>Reading Revolution: Rosemary Sutcliff – The Eagle of the Ninth</p> 	<p>Reading Revolution: Geraldine McCaughrean - The Orchards Book of Roman Myths</p> 	<p>Class Book: Katherine Rundell – Into the Jungle, Stories for Mowgli</p> 
<p>Spring 2 Literacy: narrative describing the effects of pollution Geography: The Amazon: Rivers and Rainforest</p>	<p>Summer 1 Literacy: The Aztecs – civilised or savage? (non-chronological report) History: Contrasting civilisations – the Mayans</p>	<p>Summer 2 Literacy: Charlie and the Chocolate Factory (newspaper report) Geography: The USA</p>
<p>Reading Revolution: Kenneth Grahame – The Wind in the Willows</p> 	<p>Reading Revolution and Class Book: Katherine Rundell – The Explorer</p> 	<p>Reading Revolution and Class Book: Roald Dahl - Charlie and the Chocolate Factory</p> 
<p>Class Book: Helen Ward – Varmints Jacob Sager Weinstein – The City of Secret Rivers</p>  		

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