



Ark Atwood: Newsletter, Thursday 11th February

Reminder: Tomorrow (12th February) is an Ark network inset day. The Community Classroom will be closed and there will be no remote learning provision or online check ins. We return after half term on Tuesday 23rd February with the Community Classroom opening as usual at 8.30am along with See Saw remote learning provision.

Dear Parents/Carers,

As each half term ends, it feels like I thank our parents and staff for rising to the latest COVID challenge that has come our way. This term has, of course, been no exception as we have switched to a whole new remote learning model at very short notice along with significantly higher numbers on site. I know that this has been and continues to be a challenging period for all especially as the lockdown means that opportunities outside of school and work are very limited. On behalf of the team, a big thank you to you all for your hard work supporting your child/children with their remote learning.

Even though school will be closed for half term after today, if your child has been attending the Community Classroom you do need to be aware of the process that must be followed should your child have a positive COVID test over the half term week. If your child has been attending the Community Classroom, please observe the following:

- Where a pupil or staff member has a positive test, having developed symptoms more than 48 hours since last being in school, **the school should not be contacted**. Please follow contact tracing instructions provided by NHS Test and Trace.
- If a pupil or staff member tests positive having developed symptoms within 48 hours of being in school, **please email me straight away** and I will call you back: j.evelyn@arkatwoodprimary.org.

Even though opportunities are limited, I hope you all have a great half term. We have all spent a lot of time in front of screens recently so please try and enjoy plenty of screen free time. The Community Classroom reopens on Tuesday 23rd February at 8.30am along with See Saw based remote learning.

Best Wishes

James Evelyn
Headteacher, Ark Atwood Primary Academy

Oak National Academy

Many of you have been accessing Oak National Academy for high quality online educational resources produced by teachers across the country including Ark Atwood.



This week, it was announced that Oak National Academy has been zero rated by internet/mobile phone providers meaning that children can access the site without impacting on data costs or limits.

If you want your child to keep learning over the half term period, we recommend using the Oak Academy site at <https://www.thenational.academy>.

Safer Internet Day 2021: 'An Internet We Trust: Exploring Reliability in the Online World'.

Tuesday 9th February marked international Safer Internet Day 2021. At Atwood we marked this day in a number of ways across our remote learning and community classroom bubbles. We hope your children enjoyed their assemblies looking at the theme #AnInternetWeTrust through examining 'fake news' or 'motives' online. Children in EYFS and KS1 took selfies with their trusted adults, who help them navigate online whilst our KS2 pupils looked at familiar online scenarios and decided whether these were trustworthy situations. As we increase our time spent online, it is crucial to take a moment to consider where our information comes from and how to look at it critically. We hope to prepare our children to be digitally-literate and critical consumers as they begin to spend independent time online.

There is a wealth of further resources here that we would recommend you to look at as a family to start to set healthy rules around screen-time and internet use in your household: www.saferinternet.org.uk



At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Online Information Series

NOS Online Information

What you need to know about ...

FAKE NEWS

est. 2017 FREE - TODAY ONLY

Brought to you by **NOS National Online Safety** www.nationalonlinesafety.com

WHAT IS FAKE NEWS

Parveen Kaur, Kids N Clicks Founder

Fake news can be false information, photos or videos purposefully created to confuse or misinform. It can also be genuine information that has been manipulated to deceive. It is important that children learn how to distinguish between real news and fake news, so that they don't inadvertently share something which isn't true or believe something which could be misleading.

SHOCK VALUE
Fake news can cause upset or shock to readers or viewers. Many fake news stories are written with appealing headlines and have content designed to create 'shock value', so the news spreads rapidly (common examples include the 'death' of a celebrity, company giveaways, news relating to supernatural events, or terror-related posts that provoke reactions).

EMBARRASSMENT
Fake news is often deliberately created to misinform people - whether for fun, out of malice or to support an ideological or political agenda. As it's often difficult to tell the difference, young people can easily believe what they see and then share something which is a hoax or a joke, leading to embarrassment or ridicule.

INFLUENCE BEHAVIOUR
Ultimately, fake news is designed to shape people's beliefs, thoughts and decisions: influencing them into believing something which has been misreported or which simply isn't true. This can shape how children think, behave or act in real life. It can especially affect their trust in the media or even in democracy itself.

SPOT THE SIGNS

HOROSCOPES
New to page 18 ...
Find out what's in your future!

CONSIDER THE SOURCE
Fake news stories can sometimes be identified simply because they are too ridiculous or outrageous to believe. Make sure that the website that published the story is a credible source, like a major news network or local paper which has the resources to fact-check published stories.

CHECK THE URL
Does the website address at the top of the page look real? An easy way to spot suspect stories is if they're located on a news site with an odd domain name. So check the URL. Some shady websites try to incorporate a legitimate news source into their URL, such as www.therealbb.co.uk or will slightly misspell a popular domain name.

VERIFY FACTS AND IMAGES
Authentic news is usually backed up by official data or surveys and previous, similar instances of the occurrence being reported. Similarly, fake news stories often include photos which have been manipulated. Perform a Google reverse image search to see if the picture has been stolen from another source and doctored.

RESEARCH THE WEBSITE
Be wary when a big story comes from a news organisation that you've never heard of. Some hoaxers will quickly set up a website just to spread fake stories and so-called 'breaking news'. Use the internet archive to research how long a site has been running - and check if the same story is being reported by more credible news outlets.

FAKE NEWS ALERT!
For details, see page 13 ...

ARE ALIENS HARVESTING OUR WIFI?!
Suggestive footage of alien craft.
Our groundbreaking exposé on page 4 ...

FURTHER SUPPORT

REPORT THE CONTENT
Google and many social media platforms now have dedicated methods for fake news stories to be reported to them. This can range from sending a feedback message to Google via the page itself to the 'Report Post' buttons on Facebook and Twitter.

PROVIDE REASSURANCE
If your child feels as though they have been negatively impacted by a fake news story, or has suffered some form of embarrassment because of fake news, it's important to be supportive and reassuring. Discuss with them how not everything that's posted online is true.

IMPROVE THEIR DIGITAL LITERACY
If your child has been tricked by a fake news story, try to encourage them to think more rationally about what they see and hear on the internet. Advise them to question the motivation behind a story - such as why it's been written, and if it's trying to make them form a specific opinion or influence their actions.

OUR EXPERT
PARVEEN KAUR

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Start a Conversation at Home:

1. What sites do you like and what do you enjoy doing online?
2. How do you stay safe online? What tips do they have for you, and where did they learn them? What is OK and not OK to share?
3. Who can you go to for help? Where can you find safety advice? Do you know how to use privacy settings or how to report or block?
4. Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

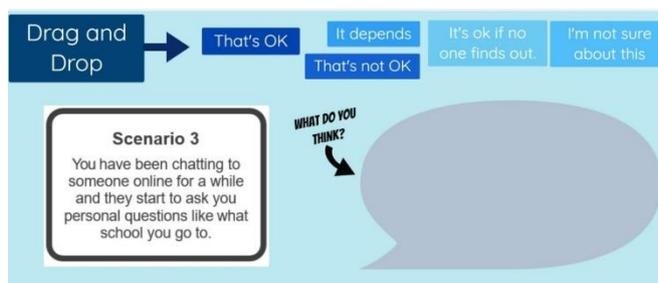
Message from Mr Evelyn:

Over the course of this term we have distributed a substantial number of devices to support families with accessing remote learning on See Saw. When these devices were collected from school, I informed families that we could monitor activity remotely and reminded you that the computers were for Atwood remote learning use only.

Please can I urge you to monitor what your child is doing on the laptop very closely. We have seen a number of children accessing You Tube and other sites for non-school related reasons and there have even been some examples of children typing inappropriate words into the computer (the security software picks these up).

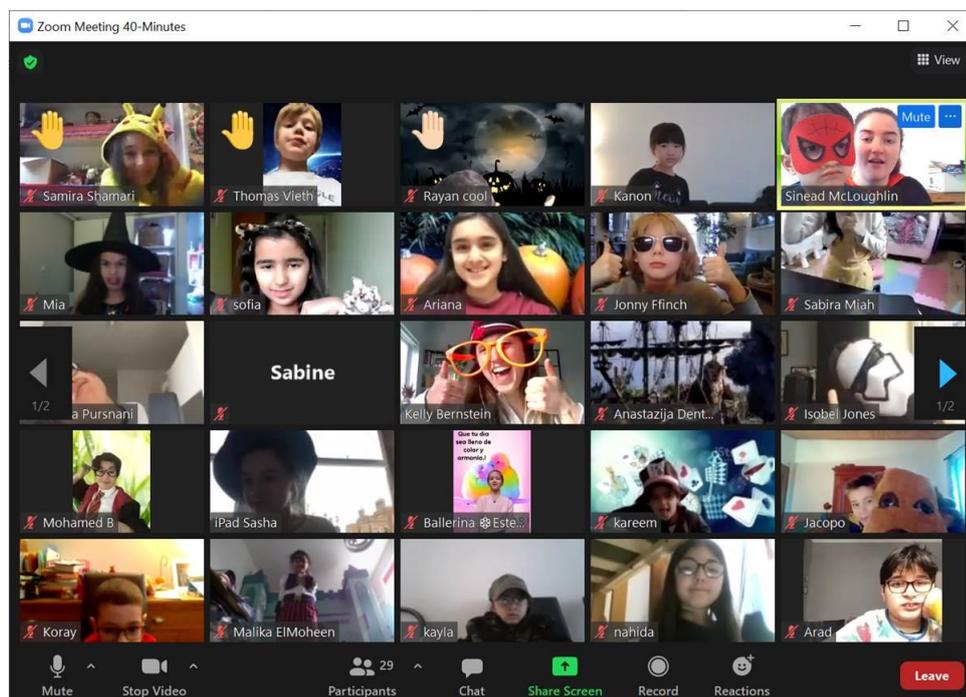
Myself, Miss Thomson or your child's teacher will be in touch with families where issues arise. If you have any issues with the laptops or need support, please get in touch with the school office.

This message should not distract from the fact that the children are working really hard and producing great work but we do need to ensure they are safe online and making good choices.



Year 3 Zoom Party

To mark the end of a busy term and to celebrate the children's hard work, the daily assembly was in fancy dress!



Atwood Governors Meeting, 4th February

Message from Jess Lipson, Atwood Parent Governor:

The Atwood Governing Body met on 4th February. Summary of points raised and discussed:

- The Remote learning model is much stronger than last lockdown and engagement is high. Many tweaks have been made with less work on Friday, enabling small catch up sessions when needed and giving children time to complete any outstanding work. Wellbeing Wednesday has been introduced with tasks from non-core subjects that are not screen-based.

- The online platform allows topics that would usually be taught in school to be continued (although it's more challenging to ensure that children fully understand when teachers are not there). Enables teachers to see pupils' work and provide feedback or follow up with a phone call when needed. Some pupils can be held back for further support following the daily check-ins.
- The Senior Leadership Team has access to the online learning platform, all touchpoints and can monitor to ensure quality provision. Lessons are showcased to share and develop good practice at staff INSET. There would be more opportunity for extended, creative writing in onsite provision but this isn't easy to manage with remote learning. Music teaching continues via remote provision and weekly singing assemblies are taking place – all can attend.
- Careers education is to be part of the PHSE curriculum in the Summer term. It is a progression-based model encompassing career profiles, the pathways towards them and career descriptors - many parents have volunteered to talk to pupils regarding their careers.
- There are significantly more pupils in the community classrooms than during the closure last year and this increases pressure as the school looks to deploy staff appropriately for remote and on site provision. On site provision is for families that need it.
- Devices have been distributed to families that need one in both KS2 and KS1. These have been provided by the Department for Education and Ark Schools.
- The school is piloting the MindUp mental health programme. This offers tools and strategies to make pupils aware of how they feel and to regulate their emotions.
- The parent survey results from November 2020 and feedback from the recent Parent forums was very positive.
- When school reopens, hopefully in March, there will be baseline assessments to ascertain where gaps are in learning and to ensure that provision is pitched appropriately
- Applications for September Nursery places are still open. The academy continues to do well with Reception admissions but these numbers are down across all London boroughs

If you would like to contact me regarding any issues, please email p.governor@arkatwoodprimary.org.

Local COVID Testing Centre

The local authority has shared updated details of local COVID testing centres and their opening times. Please see the table below for further details.

Location - WESTMINSTER	Opening Hours Mondays and Thursdays	Opening hours Tuesdays, Wednesdays, Fridays and weekends
Little Venice Sports Centre , 10 Crompton Street, London, W2 1ND	8am – 4pm	10am – 4pm
Westminster Cathedral Hall , Ambrosden Avenue, Westminster, London SW1P 1QH	8am – 4pm	10am – 4pm
Moberly Sports Centre , 25 Chamberlayne Rd, Ladbroke Grove, Kensal Green, London NW10 3NB	8am – 4pm	10am – 4pm

Location – KENSINGTON AND CHELSEA	Opening Hours Mondays & Wednesdays	Opening hours Tuesday, Thursdays & Fridays	Opening Hours - weekends
Kensington Town Hall	8am – 6pm*	8.30am – 6pm	10am – 4pm
Kensington Leisure Centre	8am – 4.30pm	10am – 4pm	10am – 4pm
Chelsea Old Town Hall	8am – 4.30pm	10am – 4pm	10am – 4pm

* this time may change to 5.30pm so please check before attending.

Further details of testing sites can be found via the following links:

- WCC - <https://www.westminster.gov.uk/testing>
- RBKC - <https://www.rbkc.gov.uk/newsroom/all-council-statements/rapid-community-testing-those-without-coronavirus-symptoms-who>