



## Ark Atwood: Newsletter, Friday 11<sup>th</sup> June

**\*\*\* Inset Day – This coming Monday 14<sup>th</sup> June is an Inset Day and school will be closed to all children. (The final inset day of the year is Friday 2<sup>nd</sup> July) \*\*\***

Dear Parents and Carers,

The Year 6 Residential is now just over a week away and we are looking forward to heading off to the Isle of Wight for what promises to be a wonderful week for our Year 6 children as they come towards the end of their time at Ark Atwood. Earlier this week, we held a virtual parent session with final details including departure times and locations. The slides from this session can be found on the Atwood website here: <https://arkatwoodprimary.org/sites/default/files/Final%20Presentation.pdf>. If parents have any further questions, please contact Mr Evelyn, Miss Helliwell or Miss Brown.

Whilst the Year 6 children head off to the Isle of Wight, we continue to focus on developing our offer to support the children in continuing to make great progress in their learning. Please read further down for information about some additional support we are providing for our Key Stage One readers and how you can support them at home.

Have a lovely weekend and enjoy the sunshine.

Best Wishes

James Evelyn  
Headteacher, Ark Atwood Primary Academy

### Key Stage One Reading

We are excited to announce that we have recently purchased some additional books that the children can now take home weekly. If your child is on the RWI programme, they will receive an RWI Book Bag book (which directly matches the colour band of their phonics group) and if your child is in Comprehension, they will also receive an additional decodable book (likely to either be 'Big Cat Collins' or 'Project X').

Schools nationally have a big emphasis on reading at the moment and we would like to remind you that research has shown that reading to an adult regularly (at least 5-10 minutes a day) dramatically improves a child's reading ability so please ensure you are doing this with your child. We will be tracking this by checking in on seesaw recordings of reading as well as by sending a new reading record sheet home each week where you can leave parent comments on how you are finding your child's reading. For more information on KSI reading homework, please see below. This will also be sent home in a letter today.




We will launch the additional books and reading records being sent home next **Friday 18<sup>th</sup> June**. We are also holding a parent forum about this on **Tuesday 15<sup>th</sup> June at 9:30 am**, if you would like any further information or have any questions. **Zoom link is below:**

Join Zoom Meeting




<https://us02web.zoom.us/j/84645444758?pwd=TXcxbVFPMzcvdmdYcVRQR2dsbXFTdz09>

Meeting ID: 846 4544 4758 Passcode: 048738

**If your child is on phonics, the books they will take home are:**

Type of book	Purpose	What you should do?	When returned?
RWI banded book 	For the children to read to you and show off their accuracy, 'fred in head' and expression they have practised at school.	Listen to your child read this at least 3 times before sending back. Your child should record on seesaw so teachers can hear them read at home too.	<b>Wednesday</b> – Please return as we are running very low on our supply of the paper copies.
RWI book bag book 	For the children to read an additional book using the sounds they know at home.	Listen to your child read this at least 3 times before sending back. Write in reading record sheet to give feedback to teacher.	<b>Wednesday</b> – Please ensure this is returned otherwise your child will not be able to get another book.
Atwood library book 	This is chosen by your child as a book they would like to listen to but not might be able to read themselves.	Please read this book to/with your child. Please read it twice before you send it back ,	<b>Wednesday</b> – Please return so your child can receive their next library book.

**If your child is in comprehension, the texts they will take home are:**

Type of book	Purpose	What you should do?	When returned?
Comprehension extract 	For the children to read an extract which they can practise their comprehension technique with.	Listen to your child read this extract. Your child should record on seesaw so teachers can hear them read at home too as well as submit their comprehension answers.	<b>n/a</b> - submitted on seesaw by <b>Wednesday</b>
Additional decodable book 	For the children to read an additional decodable book at home to continue to develop their fluency.	Listen to your child read this at least 3 times before sending back. Write in reading record sheet to give feedback to teacher.	<b>Wednesday</b> – Please ensure this is returned otherwise your child will not be able to get another book.
Atwood library book 	This is chosen by your child as a book they would like to listen to but not might be able to read themselves.	Please read this book to/with your child. Please read it twice before you send it back	<b>Wednesday</b> – Please return so your child can receive their next library book.

## Achievement Assembly

As always on Friday, we celebrated two wonderful scholars from each class who have either personified the Atwood values or been true Atwood scholars producing great work. Congratulations to these children:

Class	Children
India	Alphie & Noah
Mexico	Abdelrahman & Ismaeel
France	Hassan & Malik
Italy	Isaac & Nourane
China	Mustapha & Sadeel
Barbados	Mateo & Lujayn
Norway	Asya & Muhammad
Belgium	Estella & Bob
Brazil	Mariam & Hossein
Ghana	Vera, Jacob & Mohamad
Spain	Fahad & Robin
Greece	Maryam
Canada	D'Mari & Isabella
Australia	Yasmine & Nevaeh



## House Points

Congratulations to Aspiration & Achievement House who won the House Points Trophy this week. Adam M, House Captain, made the winners speech in Key Stage Two assembly this morning.



## Friends of Ark Atwood Update

**Coming up** We have postponed the **SUMMER BAKE SALE** to Friday 18<sup>th</sup> June. Cakes can be dropped off at the office on the morning of the bake sale. We are excited to see you there! We are pleased to announce that we are planning **INTERNATIONAL DAY** at the school on Friday 9<sup>th</sup> July. This event brings to life the rich and diverse cultures in our school. More info coming soon, any parents/carers who would like to get involved please reach out to us.

Feel free to contact us on [atwoodfriends@gmail.com](mailto:atwoodfriends@gmail.com)

*Your friends of Ark Atwood team!*

## P3 Summer Camp at Ark Atwood

P3

### SUMMER HOLIDAY PLAY CENTRE IN ARK ATWOOD

P3

Summer Dates:- Mon 26th July to Friday 13<sup>th</sup> August  
Prices: £28.00 Per Child Per Day (Includes light breakfast and healthy afternoon snack) Please bring a pack lunch and water daily

Opening times: 8:am to 6:pm

Activities: Arts & Crafts, Jewellery Making, Hall Games, Dance Games, Sports activities, Parks, Wednesday's is our BIG COACH TRIP DAY

ALL PRE-PAYMENTS ARE NON-REFUNDABLE - TO CHANGE A DAY THE ADDITIONAL FEE WILL BE CHARGED

Book before the start of holiday for the DISCOUNT rate ONLY £24.00 per child per day

BIG Trips on Wednesday's- limited spaces due to coach space and social distance. If you book for Wednesday's please be aware the whole centre is going out for the day and there's an Additional Charge towards coaches and entrance fees, see where we're going below:

Wednesday 28th July Trip-Whipsnade Zoo- £10

Wednesday 4th August Trip-Black Park - £5

Wednesday 11th August Trip- Chessington- £15

All children **MUST** be with us between 7:45am and 8am on Trip days, have a rucksack for their pack lunch and be able to cope with a long day out!! Don't be late, we can't wait!!!

CC VOUCHERS  
ACCEPTED

OFSTED  
REGISTERED

FOR REGISTRATION, BOOKING AND PAYMENT CREATE AN ACCOUNT INCLUDING CHILD'S DETAILS VIA  
<https://p3charity.magicbooking.co.uk>

For more information email [linda.hamilton@p3charity.org](mailto:linda.hamilton@p3charity.org)  
or call Linda:-07875724227

ARK Atwood Primary School Amberley Road W9 2JY  
**DROP OFF AND COLLECTION VIA PLAYGROUND GATE**

## Spotlight



Year 4 have been publishing their end-of-unit essays about the Ancient Mayas. Santa (Ghana class) has made a great start in considering the success of the Ancient Maya civilization - weighing up their beliefs, survival methods and social hierarchy.

Wednesday 9<sup>th</sup> June 2021

Who were the Ancient Maya and how successful was their civilization?

The Mayas made their homes in Mesoamerica from 1750BC onwards. Although by 900AD many of their cities abandoned. This essay will consider how successful was their civilization.

Ancient Maya lands were in an area known as Mesoamerica or Central America. The land and climate differed across regions. The Central Rainforests were mostly tropical and provided Maya people with plants and animals to eat, rivers provided water and fish. The Northern Lowlands were hot and dry. The access to water was difficult, land was mostly made from Limestone. The Southern Highlands were cool and wet, they had lots of different volcanoes when some were active.

The page is decorated with various Mayan-style illustrations, including stylized faces, human figures, and circular motifs.