

Ark Atwood Primary Academy

Amberley Road, London W9 2JY www.arkatwoodprimary.org / @ArkAtwood

Newsletter, Friday 17th January 2020

Message from Head of School

Dear Parents and Carers,

The Spring term has got off to a lovely start with so much happening right from the off – sadly, the weather is choosing to be a little on the stubborn side with 'wet plays' seemingly the norm! The children, as they always do, take it in their stride and have hit the ground running.

There are a few parent sessions happening in the next couple of weeks which we would love to see lots of you at. Details as follows:

- Thursday 23rd January (8.00am): Y2 Residential Parent Session find out more about this year's residential and an opportunity to ask any questions you may have
- Monday 27th January (8.45am): Humanities Curriculum Parent Workshop come along and find out more about some of the changes we have made in this exciting area of the curriculum

Have a lovely weekend.

lames Evelyn

Head of School, Ark Atwood Primary Academy

Parent Governor Coffee Morning

Our Parent Governors are holding an informal coffee morning at Toast Coffee Shop (downstairs) in Formosa Street at 8.45am on Tuesday 28th January. All parents are welcome to come along and meet with Alisa and Vipul for an update and to discuss school related issues.

Atwood Attendance

It is important that children are at school every day. Every lesson and every session matters and children should only be off school in exceptional circumstances. Our attendance target is to exceed 96%.

Whole School
Attendance this week:

96%

Best Class
Attendance this week:

CANADA



Globe 96.5%	Mexico 94.6%	India 94%	Italy 97.2%	France 94%	China 96.6%	Barbados 96%	Norway 94.4%
Belgium 95.8%	Ghana 96.3%	Brazil 99.3%	Greece 96.5%	Spain 94.6%	Canada 99.6%	Australia 97.2%	

Mind Up

Ark Atwood is part of a Pilot programme this year to teach MindUp - a course of study that teaches students about the brain and how we feel. Students will take part in Brain Breaks daily as an opportunity to pause, focus and relax. The lessons will provide an understanding of key parts of the brain and how they impact our emotions, reactions and interactions.

MindUp nicely compliments our work on Zones of Regulation, with the key message being one of greater self-awareness and ability to regulate your own states of mind. MindUp forms part of our PSHE curriculum, promoting healthy, happy lives (both mentally and physically!). Mr Townsend will run a parent workshop later on in the term to share the approach. In the meantime, if you see him around feel free to ask all about it.



Year Two at the V & A

This week Year 2 embarked on a voyage across countries and ages as they explored the V&A in South Kensington. The children explored a range of ancient and modern objects from around the world and learnt about their passage to the UK – did you know about the treasure hunters who looted objects hundreds of years ago? The children took part in a Discovering Shape Workshop where they found 2d and 3d shapes amongst different artefacts. The children enjoyed sketching and learning about a variety of objects.

Religion and World Views Curriculum

This half term, we are launching our new Religion and Worldviews Education (RWE) curriculum across KS2 which was successfully piloted in Ghana class last term. The curriculum aims to enable each child to understand, reflect upon and develop their own personal worldview. By understanding how worldviews are formed, change over time and are expressed at both individual and communal levels, children will come to a refined understanding of their own worldview as well as those of others, thus enabling them to be informed, tolerant and responsible citizens.

Each half term, the children explore a key question such as 'How do religious worldviews and art interact with each other?' and will end their inquiry with an essay addressing the same question. By exploring key questions children are given an opportunity to build an understanding of different worldviews (both religious and non-religious), compare and analyse them, to arrive at a nuanced understanding of others and themselves.

Do look out for the RWE curriculum map on the school website

to see what key question your child will be engaging with this term. Above is an example of an RWE task allowing children to develop their ability to analyse and interpret an image or a piece of art. Have a go-what do you think is going on in this picture? Answer next week!

Upcoming Dates

Time	Event			
8.00am	Y2 Residential Parent Meeting			
9.00am	Norway Class Assembly			
9.00am	Humanities Curriculum Parent Workshop			
8.45am	Parent Governors Coffee Morning (Toast Coffee Shop)			
- ///	Individual School Photos – KS2 & Globe 1 (+ Siblings)			
100	Individual School Photos – Reception, KS1 & Globe 2			
4.00pm	Half Term begins			
8.25am	Spring 2 Term Begins			
9.00am	Italy Class Assembly			
	Y3 British Museum Trip			
9.00am	France Class Assembly			
9.0 <mark>0am</mark>	Spain Class Assembly			
3.15pm	Parents Evening			
9.00am	Belgium Class Assembly			
3.15pm	Parents Evening			
2.00pm	End of Term			
9.00am	Brazil Class Assembly			
9.00am	Mexico Class Assembly			
9.00am	Greece Class Assembly			
9.00am	Ghana Class Assembly			
	Y2 Residential			
9.00am	Barbados Class Assembly			
9.00am	China Class Assembly			
9.00am	India Class Assembly			
	Y6 Residential			
tbc	KS1 Sports Day			
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	8.00am 9.00am 9.00am 8.45am 4.00pm 8.25am 9.00am 9.00am 3.15pm 9.00am 2.00pm 9.00am 9.00am 9.00am 9.00am 9.00am 9.00am 9.00am 9.00am			

Music Events Coming Up

One Voice have a busy spring term ahead with two exciting musical events:

- Wednesday 5th February Young voices concert. One Voice's big annual event at the O2 is fast approaching. Thank you to all parents who are helping the children learn all of the repertoire and dance moves.
- Tuesday I Ith February Sing into Spring at Cecil Sharp House (for year 5 and 6 in one voice). Only a week after young voices, we will be heading to Cecil sharp house to learn repertoire for the next big concert- the Ark Gala which will take place in the summer.



