



**Ark Atwood Primary Academy**  
Amberley Road, London W9 2JY  
www.arkatwoodprimary.org

**Achieving  
Success**

**Newsletter, Friday 27<sup>th</sup> September 2019**

### Message from Head of School

Dear Parents and Carers,

Thank you to parents who came along to the Parent Forum yesterday. It was good to be able to share with you some feedback on areas discussed previously, our plans for the upcoming year and also hear your thoughts on where we are doing well and where we can improve. It is vital that we have open lines of communication; we are keen to receive feedback to keep improving and working together as a community.

A big thank you also to Viviane and the Friends of Atwood team. An exciting range of events are planned for this term – lots to look forward to.

Have a lovely weekend.

James Evelyn  
Head of School, Ark Atwood Primary Academy

Please don't forget that **Friday 4<sup>th</sup> October** is an Academy Inset Day. School will be closed. P3 will not be open on this day either.

### Atwood Attendance

It is important that children are at school every day. Every lesson and every session matters and children should only be off school in exceptional circumstances. Our attendance target is to **exceed 96%**. Below are the attendance figures for this week.

The whole school attendance figure for this week is: **96.76%**

The Key Stage **One** class with the highest attendance this week is: **FRANCE**

The Key Stage **Two** classes with the highest attendance this week is: **GHANA**

Year group attendance numbers for this week:



### Year 6 Residential

A quick reminder for Year 6 parents that the deposit of £40 for the residential trip must be paid by Friday 4<sup>th</sup> October. This deposit is non-refundable and will confirm your child's place on the trip. Spare copies of the letter that was sent to parents are in the office.

A number of parents have approached Miss Helliwell expressing an interest in fundraising for an extra 'pot' of money to help families to afford the residential trip. This is an extremely kind gesture – if you would like to donate additional money, please speak to Miss Helliwell. Equally, if you are finding financing this trip a barrier to sending your child, please speak to Mr Evelyn, Miss Helliwell or the office team. Final numbers need to be confirmed in the next fortnight

### Zones of Regulation

We are introducing a whole-school approach to emotional self-regulation called the Zones of Regulation. This highly effective system aims to equip students with a range of strategies to identify, moderate and feel in control of their feelings. The goal being emotionally healthy students who are increasingly able to 'self-fix' when faced with tricky situations. It will be great to link this up with Home life, so Mr Townsend is hosting a **Parent Assembly on the Zones on Thursday morning at 8.45am**. Please do come along to find out more! I look forward to seeing you next week. Mr T

### Volunteers Needed!

A number of parents have asked how they can volunteer and what opportunities exist. We are looking for volunteers to help with:

- Reading Interventions
- Lunchtime Play Support
- Simple Maths Interventions
- Spelling / Grammar / Vocabulary
- Trips

If you are able to help, we would love to have your support. Please speak to Miss Thomson, Mr Townsend or Mr Evelyn.



### Active Atwood Citizens

Atwood students from Year 5 and Year 1 took part in our first trial of positive community based action last Friday. We coordinated this to link with the global climate awareness day that took place, focusing upon how we can translate big issues like climate change to our local community. We walked along the canal in the beautiful sunshine and collected litter to clean and protect the waterside environment. The children loved it! Fiona has been instrumental in helping us get these ideas



off the ground and we are ever so thankful for such support from our parents, including Sabine who very kindly volunteered to help as well. Moving forward our aim is to involve all students in Atwood with community and environmental action on a regular basis - students can take responsibility for the change they wish to see manifest. We are currently planning what form this will take and how best to structure this in a meaningful way. We would love to invite parents to suggest activities or ideas which we could include - please do email if you have ideas or would like to help [j.townsend@arkatwoodprimary.org](mailto:j.townsend@arkatwoodprimary.org). Let's put positive thought into action! Mr Townsend



- Tinned meat, fish, vegetables, beans, pulses, tomatoes, fruit & soup**  
 Cooking sauces  
 Rice & couscous (500g-1kg)  
 Cereals  
 Long-life milk (UHT)  
 Coffee  
 Sugar  
 Biscuits & crackers  
 Jams, peanut butter & spreads
- Soap**  
 Toilet roll  
 Shower gel  
 Shampoo  
 Toothpaste  
 Nappies size 4,5, 6 & up  
 Formula milk
- We do not currently need:**  
 Teabags  
 Sanitary products  
 Nappies size 1,2 & 3
- WE CANNOT ACCEPT: ITEMS PASSED THEIR USE BY DATE; ITEMS WITHOUT CLEAR INGREDIENTS LISTS; ALCOHOL; OPEN ITEMS; PERISHABLES AND FRESH FOOD

### Harvest Festival

To mark this year's Harvest Festival - a time when traditionally we give thanks for the 'harvest' (however far we are from fields!) by ensuring that everybody in the community has enough to eat - we will be collecting for our local North Paddington foodbank, who we support throughout the year, and who in turn helped over 7000 people in our area last year. Please see on the left a list of things that would be welcomed - there will be a box by the stairs just off the office entrance from Monday next week. Thank you for your help.

### Dates for the Diary

Date	Time	Event
4 <sup>th</sup> Oct		Academy Inset Day: School Closed
11 <sup>th</sup> Oct		International Day
15 <sup>th</sup> Oct		Year 2 Science Museum Trip
16 <sup>th</sup> Oct		Norway Class Floating Classroom Trip
17 <sup>th</sup> Oct	9.00am	Reception Open Morning
17 <sup>th</sup> Oct		Belgium Class Floating Classroom Trip
21 <sup>st</sup> – 25 <sup>th</sup> Oct		Half Term
28 <sup>th</sup> Oct		Nasal Flu Jobs
1 <sup>st</sup> Nov		Wacky Hair and Hat Day / End of Day Bake Sale
7 <sup>th</sup> Nov	9.00am	Reception Open Morning
19 <sup>th</sup> Nov		Y4 British Museum Trip
22 <sup>nd</sup> Nov		Academy Inset Day: School Closed
5 <sup>th</sup> Dec	9.00am	Reception Open Morning
5 <sup>th</sup> Dec		Year 3 Wonderlab Trip
7 <sup>th</sup> Dec		Atwood Winter Fair
13 <sup>th</sup> Dec		Save the Children Xmas Jumper Day / Bake Sale
19 <sup>th</sup> Dec	2.00pm	End of Term

### Friends of Ark Atwood - International Day - Friday 11th October 3pm - 5pm

We are looking forward to celebrating the international-ness and diversity of our school community, and will be holding an international feast in the playground on Friday 11th October from 3 - 5pm (the first hour is just for the children, the second hour for everybody). We would love parents and carers to bring in food from their region/ country/ area - sweet and savoury - for children and parents/ carers to try. Please email [fiona@fionamj.co.uk](mailto:fiona@fionamj.co.uk) if you would like to be involved - the overall idea is that children come in to school in their national dress (if they would like to, and if they have one) and we all find out more about each other's countries, customs and talk about the shared values that make our community what it is.



### Who is in the Spotlight this week?

In year 6 this week, we have been investigating the effect of changing the components in a circuit on the brightness of a bulb. Some pupils varied the number of bulbs in their circuits, whilst others varied the number of cells and used their observational skills to describe any changes they noticed. Mariam (Y6 Canada Class) predicted that the bulb would get brighter as she increased the number of cells in the circuit and her results table supports this prediction.

A simple circuit:

Monday 23<sup>rd</sup> September 2019  
 To investigate how to alter the brightness of a bulb.  
 What is the effect of ~~then~~ changing the number of cells on the brightness of the bulb?  
 Independent variable = One you are changing = Number of cells.  
 Dependent variable = One you are measuring = Brightness of bulb.

Prediction  
 I predict that when we increase the number of cells, the bulb will get brighter.

Results

Number of cells	Brightness
1	Normal brightness/Standard level of brightness.
2	Brighter
3	Brighter than Number 2/



### Ship of Tolerance

You may recall that some of our Year 3 children went to see their artwork on the Ship of Tolerance at the start of term. Fiona McKenzie Johnston has written an article about this that includes pictures of the children and their wonderful artwork. Follow the link <https://eco-age.com/news/ship-of-tolerance-how-we-can-harness-power-art-change-world>



### MacMillan Coffee Morning

We were inundated with cakes and baked goods for the coffee morning today. Thank you so much for your generosity. Miss Thomson will be calculating how much we have raised following the bake sale at the end of the day.

